

# UNCC ACADEMIC CLASS OBSERVATIONS

Western Culture Classes

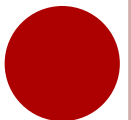
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# INTRODUCTION

- Liberal Studies Courses:
- “The Master of Arts program in Liberal Studies is an interdisciplinary program where students have flexibility to design individualized curricula around broad intellectual interests.” (<http://mals.uncc.edu/>)
- Course description:

## Western Culture

“All sections of this course explore a major aspect of Western culture. Particular attention is given to an examination of the constructed nature of the present through a close examination of the past and the ways that selected institutions, ideas, or practices change over time and spread in human society, producing both continuity and novelty.”



# SUMMARY - CLASS 1

- Russian Revolution (1917)
  - 2 Phases : February Revolution & Lenin & Bolshevik Revolution
  - Nicholas abdication – February Revolution (March)
  - Provisional Government
  - Bolshevik X Mensheviks
  - Lenin & Bolshevik Revolution (October/November)
  - Bolshevik success
  - The Whites X The Reds
  - War Communism & Red Terror



# SUMMARY - CLASS 2

- The age of anxiety
- An emerging consumer society
  - Mass culture
  - The appeal of Cinema
- The search for peace and Political Stability
  - Reparation payments
  - Foreign affairs



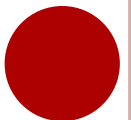
# VOCABULARY

- Disbanded(v): (of a group) to stop existing, or to cause a group to stop existing
  - *The managers planned to disband the team.*
- Setbacks (n): Something that causes delay or stops progress
  - *Democrats suffered a serious setback in yesterday's election, losing all three contested seats.*
- Peasants (n): a member of a low social class of farm workers and owners of small farms
  - *Most of the produce sold in the market is grown by peasant farmers.*
- Livelihood: the way you earn the money you need to pay for food, a place to live, clothing, etc.:
  - *They earn their livelihood from farming.*



# CLASS COMPARISON

- Both of them:
  - “Lectures”;
  - Different support materials;
  - Students’ profile.
- 1st Class: well structured, connected;
- 2nd Class: “Desconnected” from the previous class; many topics (Challenging).



# CONCLUSION/ REFLECTION

- Probably a “B”;
- History is challenging for me;
  - Divide the readings into 2 parts or read it in advance;
  - **Take** notes and **study** them;
  - Office hours



Thank you!  
Obrigada!

